SECTION QUIZ 2-2

Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.75 points.

FROM THE VIGNETTES
Multiple Choice: Choose the correct answer.

1. During World War II, men from the _____ nation became U.S. Marines.
   (a) Choctaw (b) Cherokee (c) Gila (d) Navajo

2. What did the Navajo Marines do during World War II? _____
   _____
   (a) They led scouting expeditions to invade enemy territory.
   (b) They transmitted codes using the Navajo language.
   (c) They infiltrated as spies and led the Americans to an enemy hideout on Iwo Jima.
   (d) They built artillery and large equipment for transportation.

3. What was the significance of what the U.S. Navajo Marines did during World War II?
   _____
   _____
   (a) The Japanese were unable to break the code, thus enabling the marines to maneuver without being detected, which led to the successful invasion of Iwo Jima and other victories.
   (b) They translated the entire military alphabet code into Navajo, thus increasing the opportunities for other Navajos to become marines.
   (c) They enabled the Navajos to take a place in U.S. history, such as had never before been done, because they were an ignored and obscure people, virtually unknown before World War II.
   (d) Due to their engineering genius, they made ships unable to be sunk by Japanese bombs, thus enabling the U.S. Navy and Marines to advance without fear. This dramatically lifted the spirits of the soldiers, and they were more willing to fight.

4. Which seals appear on the U.S. One Dollar Bill? _____
   _____
   (a) the Great Seal of the United Kingdom (d) the Seal of the President (g) only b and c
   (b) the Seal of the Treasury (e) all of these (h) only c and d
   (c) the Great Seal of the United States (f) only a and b (i) none of these

5. Which seal has a chevron with 13 stars, a balancing scale, a key and a coat of arms?
   _____
   (a) the Great Seal of the United Kingdom (c) the Seal of the Treasury
   (b) the Seal of the President (d) the Great Seal of the United States

©Copyright 2005, Paradigm Accelerated Curriculum

***Multiple Choice** continued*

6. Which seal has a bald eagle, stars surrounded by a cloud, olives, arrows, a shield and a pyramid? _____
   (a) the Great Seal of the United Kingdom (c) the Seal of the Treasury
   (b) the Seal of the President (d) the Great Seal of the United States

7. Whose face is on the One Dollar Bill? _____
   (a) Ben Franklin (b) Franklin Roosevelt (c) George Washington (d) Abe Lincoln

8. Mark Twain was a(n): _____.
   (a) author/writer (b) singer/performer (c) singer/composer (d) Amazon explorer

9. _____ was a Democrat Congressman from North Carolina who gave a speech regarding the terrorist attacks on America.
   (a) Franklin Roosevelt (b) Bob Etheridge (c) Samuel Clemens (d) Joseph Malin

10. Which two premises were the focal points of the poem "The Fence or the Ambulance"?
    _____
    (a) terrorism versus peace (e) Democrat versus Republican
    (b) forgiveness versus vengeance (f) none of these
    (c) prevention versus cure (g) only a and b
    (d) English versus Navajo (h) only b and c

WORD POWER!
Fill in the blank: Write the correct answer.

11. What is ***syntax***? _____

12. What is ***Morse Code***? _____
    _____
    _____

13. Contrast a ***monarchy*** and a ***republic***. _____
    _____
    _____
    _____
    _____

14. Complete the sentence with words from the Word Bank.

    industrious ***affluent*** ***apprentice*** ***pretentious***

    The _____ _____ would never become _____ because he refused to be _____.

ENGLISH WRITING SKILLS
Multiple Choice: Choose the correct answer.

15. A symbol is: _____.
    (a) an object that represents patriotism
    (b) an idea that propagates the ideals of liberty
    (c) an item or image of an item that represents a larger idea
    (d) one of the many integral parts of the various American Indian cultures

©Copyright 2005, Paradigm Accelerated Curriculum

***Multiple Choice** continued*

16. What are five symbols that represent American liberty and patriotism?
Place an "X" next to each correct answer.

_____ (a) the flag
_____ (b) bald eagle
_____ (c) Uncle Sam
_____ (d) One Dollar Bill
_____ (e) George Washington's image
_____ (f) Liberty Bell
_____ (g) the Twin Towers
_____ (h) the Statue of Liberty
_____ (i) the capitol building
_____ (j) the Great Seal of the United States

17. Three nicknames for the U.S. flag are: _____

(a) "Lady Liberty"
(b) "Old Glory"
(c) "Stars and Bars"
(d) "Stars and Stripes"
(e) "Uncle Sam"
(f) "Star Spangled Banner"
(g) only a, c and e
(h) only b, c and d
(i) only b, d and f

18. Which are on the current U.S. flag? Place an "X" next to each correct answer.

___ (a) blue stripes
___ (b) red stripes
___ (c) white stripes
___ (d) stars in a row
___ (e) stars in a circle
___ (f) 13 stars
___ (g) 13 stripes
___ (h) 50 stars
___ (i) white stars
___ (j) blue stars
___ (k) red stripes top and bottom
___ (l) white stripes top and bottom
___ (m) blue stripes top and bottom
___ (n) shield with stars and stripes
___ (o) olives and arrows

19. Three other names for the Statue of Liberty are: _____
_____.

(a) "Lady Liberty"
(b) "Old Glory"
(c) "The Lady"
(d) "Ray of Light"
(e) "Mother America"
(f) "Liberty Enlightening the World"
(g) only a, c and e
(h) only b, c and d
(i) only a, c and f

20. The bald eagle represents: _____.

(a) life
(b) courage
(c) wisdom
(d) freedom
(e) power
(f) majesty
(g) all of these
(h) only b, e and f
(i) only a, c and d

21. Liberty Bell represents: _____.

(a) America's declaration of freedom
(b) the United States government
(c) the seven continents to which America gives hope

22. Uncle Sam represents: _____.

(a) America's declaration of freedom
(b) Liberty Enlightening the World
(c) the United States government
(d) the stars and stripes

23. Tools advertisers use to make ads memorable include: _____
_____.

(a) alliteration
(b) repetition
(c) chanting
(d) rhyming
(e) puns
(f) offensive jokes
(g) coined words
(h) plays on words
(i) all of these
(j) only a, b, c, d
(k) only a, d, e, g, h
(l) only a, b, c, e, g

©Copyright 2005, Paradigm Accelerated Curriculum

***Multiple Choice** continued*

24. As citizens, what is our responsibility regarding cause and effect in our society?

(a) We should be aware of the moral, political and cultural changes around us.
(b) We should be tolerant of any and all changes, even those that are dangerous.
(c) We should be active in causing cause/effect changes around us.

25. Briefly describe three changes that occurred in our society (in any area) because of the terrorist attacks on 09-11-01.

Read the advertisement and analyze it. Give a very brief explanation of each merit or fault.

FAUNDEVILLE STATE UNIVERSITY
LEADERSHIP FOR EDUCATIONAL ENTREPRENEURS

Fast track Masters degree for professional staff in charter schools

Faundeville State University's **Leadership for Educational Entrepreneurs** is pleased to announce the new term beginning January 14, 2005.

Forty-eight successful candidates will work toward a Masters degree in accelerated learning with a focus in Business.

Participants learn from leading educational experts while applying business techniques with a practical mentoring component and a job-embedded internship.

This program is designed for working professionals in English speaking nations.

Fast track—Complete a Master's degree in just 18 months taking Education and MBA courses, plus internship
Flexible—Study on-line, at summer institutes, and regional sites
Affordable—Pay only 20% of your tuition plus some travel costs
Research-based—Learn how to use action research to increase student achievement

Contact Dr. Maurice M. Poriaye or Dr. Elaine F. Keeton at: 325-281-4555, ext. 2881

Be among the nation's future educational entrepreneurs! Call today!

©Copyright 2005, Paradigm Accelerated Curriculum

26. (a) Is it memorable? Explain (What tools did the advertiser use?): _____
_____

(b) Does it include a key benefit for the consumer? Explain: _____
_____

(c) Does it reflect an appropriate personality? Explain: _____
_____

(d) Does it impart positive feelings? Explain: _____
_____

(e) Is it original? Explain: _____
_____

(f) Is it simple? Explain: _____
_____

(g) Is it believable? Explain: _____
_____

(h) Is it bland? Explain: _____
_____

(i) Is it pretentious? Explain: _____
_____

(j) Is it complicated? Explain: _____
_____

Read the article and analyze the premise upon which the author based his argument.

POLICY FOR SELECTING LITERATURE TO BE STUDIED AT FAUNDEVILLE STATE UNIVERSITY (FSU)

The mission of Faundeville State University is to build hope, strong moral character, high life aspirations and solid academic skills and knowledge in students; therefore, academic focus must be exercised in a manner consistent with the mission of the school. To that objective/mission, all literature assignments will be selected on the basis of character building qualities and wholesome content. Focus will be on heroes and heroines whose lives inspire students to aspire to great achievements, defend noble ideals and live to reach a golden dream. Literary selections will not be assigned on the basis of popularity with other publishers or teachers. Certain themes will be avoided because of their negative/counter-productive impact on students and inconsistency with FSU policy:

- Demonic or occult experiences
- Sexual activity outside of marriage
- Morbid, debasing, or death-focused incidents/topics
- Criticism of the founding fathers and principles for which Americans died
- Trivial or mundane topics that fail to elicit noble aspirations
- Encouragement of abuse of animals, property, men, women or children
- Promotion of "street" values and life styles

Humor is encouraged in so far as it does not ridicule religious faith or persons who practice their faith, free enterprise concepts, patriotism or loyalty to family values. Selections involving death are acceptable if death is for a noble cause, culminates in a life well lived, gives hope of reward or payment for ill deeds or tells a story of survival.

©Copyright 2005, Paradigm Accelerated Curriculum

27. Which premise most accurately reflects the author's point of view? _____
_____
_____

(a) Students are influenced by what they are taught in school.
(b) Students are not influenced by what they are taught in school.
(c) Students are capable of teaching themselves and do not need school.

LIFE PRINCIPLES

Fill in the blank: Write the correct answer.

28. *"_____, or your tongue will keep you deaf."*

29. *"You can simply say '_____' when people want you to do something wrong."*

30. *"Think about what you are _____ about."*

31. *"We will _____. We will fight to maintain our _____."*

32. *"You do great things only when you _____ great things of yourself."*

Ask your teacher to apply the extra credit points you earned from Chapter 2, Lesson 6 Activities. Maximum extra credit points to be applied: 10.

Extra Credit to be applied: _____

©Copyright 2005, Paradigm Accelerated Curriculum